**Teaching and Learning in Art Education**

**Cultivating Students’ Potential from Pre-K Through High School**

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| **Weekly Art Curriculum Planning Template** | | | |
| **Author:** | **Grade Level:** | | **Week#** |
| **Course NAME:** | | | |
| **Goals:** | | | |
| **Lesson Title and Description:** | | | |
| **Big Idea:**  **Essential Question(s):**  **Objectives:**  **Daily Learning TArgets:**  **Artists and Artworks:**  **Materials:**  **Instructional Resources:**  **Vocabulary:**  **Standards:**  **References:** | | **Assessment**  Formative Assessment  Summative Assessment  Rubric  Checklist  Essay  Portfolio  Test/Quiz  Peer/Group  Self-Assessment  Interview  Authentic  Other  **Elements and Principles**   |  |  | | --- | --- | | Line  Color  Shape  Form  Space  Texture  Value | Balance  Contrast  Emphasis  Movement  Pattern  Proportion  Repetition  Rhythm  Variety  Unity |   **Theory and Practice:**  Creating  Presenting  Responding  Connecting  Artistic Behaviors, Concepts, and Techniques  Social and Ethical Responsibility Through Art  Multidisciplinary Studies: STEAM and the Humanities  Art Education for Social Justice  Earth Education  Participatory Action Research | |

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