**Teaching and Learning in Art Education**

**Cultivating Students’ Potential from Pre-K Through High School**

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| **Weekly Art Curriculum Planning Template** |
| **Author:**        | **Grade Level:**        | **Week#**        |
| **Course NAME:**        |
| **Goals:**        |
| **Lesson Title and Description:**        |
| **Big Idea:**       **Essential Question(s):**       **Objectives:**       **Daily Learning TArgets:**       **Artists and Artworks:**       **Materials:**      **Instructional Resources:**       **Vocabulary:**       **Standards:**       **References:**        | **Assessment**[ ]  Formative Assessment[ ]  Summative Assessment [ ]  Rubric[ ]  Checklist [ ]  Essay [ ]  Portfolio [ ]  Test/Quiz [ ]  Peer/Group [ ]  Self-Assessment [ ]  Interview [ ]  Authentic [ ]  Other       **Elements and Principles**

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| [ ]  Line [ ]  Color [ ]  Shape [ ]  Form [ ]  Space [ ]  Texture [ ]  Value  | [ ]  Balance [ ]  Contrast [ ]  Emphasis [ ]  Movement [ ]  Pattern [ ]  Proportion [ ]  Repetition [ ]  Rhythm [ ]  Variety [ ]  Unity  |

**Theory and Practice:**[ ]  Creating[ ]  Presenting [ ]  Responding [ ]  Connecting [ ]  Artistic Behaviors, Concepts, and Techniques[ ]  Social and Ethical Responsibility Through Art[ ]  Multidisciplinary Studies: STEAM and the Humanities [ ]  Art Education for Social Justice[ ]  Earth Education [ ]  Participatory Action Research |



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Routledge